Thursday, July 31 schedule

8:45 - 9:00		Welcome – Georgian Room									
9:00 -10:00		Plenary: Michael Tomasello -The Cultural Origins of Human Cognition Georgian Room									
10:00 -10:30	Tea and Coffee, Exhibits in Plaza Ballroom										
		outed Cognition and Collaboration]	Language	Reasoning		Cognitive Development				
Rooms		Whitehill 10:30-12:00	1	Whittier 10:30-12:00		Stanbro 10:30-12:00		Terrace 10:30-12:00			
	Nersessian	Research Laboratories as Evolving Distributed Cognitive Systems	Edelman	A new vision of language	Harman	Simplicity in Inductive Reasoning	Shultz	Computational Explorations of Cognitive Development			
Session One	Rogers	Computational offloading: Supporting distributed team working through visually augmenting verbal communication	Regier	An Attentional Constraint on Spatial Meaning	Yarlett	Causal Induction and the Revision of Belief	Mermillod	The Importance Of Long-term Memory in Infant Perceptual Categorization			
10:30 -12:00	Oshima	Grounding Functions of Instrument Plays in Dialogue: a Case-Study of Piano Duos in Joint Practice	Witthoft	Effects of language on color discriminability	Reimers	Choice set options affect the valuation of risky prospects	Deák	"Slow Mapping" in Children's Learning of Semantic Relations			
	Goldstone	The Distribution of People to Resources in a Networked Multi- player Environment	Steingold	Linguistic Cues Influence Acquisition of Number Words	Hasson	Why Believability Cannot Explain Belief Revision	Yu	The Role of Embodied Intention in Early Lexical Acquisition			
Lunch 12:00 - 1:30				Lunch – on	your ow	vn					
	Diagra	ammatic Reasoning	Neur	o and Memory	Computational Modeling		Education				
Rooms		Whitehill 1:30-3:00		Whittier 1:30-3:00	Stanbro 1:30-3:00			Terrace 1:30-3:00			
Session Two 1:30 - 3:00	Umata	Interaction Organization in Graphical Communication	Richards	Neural Voting Machines	Mozer	Mechanisms of long- term repetition priming and skill refinement: A probabilistic pathway model	Graesser	Why/AutoTutor: A Test of Learning Gains from a Physics Tutor with Natural Language Dialog			
		How People Represent and Reason from Graphs	Zacks	On the perceptual and neural basis of event understanding	Reali	Phonological and Distributional Cues in Syntax Acquisition: Scaling-Up the Connectionist Approach to Multiple- Cue Integration	Katz	Distributed Tutorial Strategies			

		Whitehill 1:30-3:00		Whittier 1:30-3:00		Stanbro 1:30-3:00	Terrace 1:30-3:00		
		Thinking Graphically: Extracting Local and Global Information	Davelaar	A neurocomputational account of short- and long-term recency effects	Grim	The Social Emergence of Communication in Spatialized Arrays of Neural Nets	Siler	Accuracy of Tutors' Assessments of their Students by Tutoring Context	
	Fay	Understanding Interactive Graphical Communication	Cook	Large Capacity Pictorial Memory in Pigeons	Navarro	Global Model Analysis by Landscaping	Ash	Instructional Focus Does Not Effect Implicit Pattern Learning	
3:00 - 3:30			Te	a and Coffee, Exhibi	its in Pla	za Ballroom			
		Role of Culture		Language		Reasoning		Analogy	
Rooms		Whitehill 3:30 - 5:00		Whittier 3:30 - 5:00		Stanbro 3:30 - 5:00		Terrace 3:30 - 5:00	
	Gordon	Literary Evidence for the Cultural Development of a Theory of Mind	Phillips	Can Quirks of Grammar Affect the Way You Think? Grammatical Gender and Object Concepts	Blanche	The effect of emotion on conditional reasoning	Estes	The misattribution of relations in similarity judgments of person concepts.	
Session Three 3:30		Creativity and Constraints: The Creation of Novel Sentences	Dowman	Explaining Color Term Typology as the Product of Cultural Evolution using a Bayesian Multi-agent Model	r	The Meaning(s) of "If": Conditional Probabilities and Mental Models	Zareva- Toncheva	Blending of Non- Similar Episodes as a Result of Analogical Mapping with a Third One	
- 5:00	Keller	A Psychophysical Law for Linguistic Judgments	Todd	Construction and use of cultural environment structure through simple decisions	Connell	PAM: A Cognitive Model of Plausibility	Leech	A Connectionist Account of Analogical Development	
	Hui-wen Hsiao	A Split Model to Deal with Semantic Anomalies in the Task of Word Prediction	Giere	Computation and Agency in Scientific Cognition		When it is Adaptive to Follow Streaks: Variability and Stocks	Bearman	A Negative Effect of Evaluation upon Analogical Problem Solving	
5:10 - 6:10									
6:15 - 9:30			Po	oster Reception – I	mperia	l Ballroom			

Friday, August 1

9:00 - 10:00		Plenary: Edwin Hutchins - Cognitive Ethnography Georgian Room									
10:00		Tea and Coffee, Exhibits in Plaza Ballroom									
ession One 10:30	n e Learning		Language			Categorization	Symposium				
12:00 .ooms	Whitehill 10:30-12:00		Whittier 10:30-12:00			Stanbro 10:30-12:00	Terrace 10:30-12:00				
	Tenenbaum	Learning causal laws	Hadley	The Proper Treatment of Semantic Systematicity	Welham	Speeded categorization: the effects of perceptual processing and decision- making time.					
		Acquisition of concepts and causal rules in SHRUTI	Ford Dominey	Learning Grammatical Constructions in a Miniature Language from Narrated Video Events	Rehder	Eyetracking and Selective Attention in Category Learning	Representational, Textual, and				
	Lebiere	Choice and Learning under Uncertainty: A Case Study in Baseball Batting	Mayberry	Incremental Nonmonotonic Parsing through Semantic Self- Organization	Sabine	Effect of background knowledge on object categorization and generalization in preschool children	Experimental Practices: The Case of Michael Faraday				
	Gerjets	Reducing Cognitive Load and Fostering Cognitive Skill Acquisition: Benefits of Category-Avoiding Instructional Examples	Pickering	Effects of dialogue structure on the activation of syntactic information	Locke	Transposition and Generalization on an Artificial Dimension					
unch 2:00 1:45		l		Lunch – on you	ur own						
Two 1:45 3:15	Diagr	Diagrammatic Reasoning		Language		Reasoning	Symposium				
ooms	Whitehill					Stanbro 1:45 - 3:15	Terrace 1:45 - 3:15				
		Do We Really Reason about a Picture as the Referent?	Feist	Factors involved in the use of in and on	Kemp	Theory-Based Induction	Structure Mapping: Twenty years after				
	Umata	Understanding Interactive Graphical Communication	Race	The use of "that" in the Production and Comprehension of Object Relative Clauses	Krynski	The Role of Causal Models in Statistical Reasoning	Ī				

	Whitehill 1:45 - 3:15			Whittier 1:45 - 3:15	Stanbro 1:45 - 3:15						
	Cheng	Diagrammatic Recodification of Probability Theory: A Representational Epistemological Study	Haywood	Co-operation and Co- ordination in the Production of Noun Phrases	Hansson	Naive Sampling and Format Dependency in Subjective Probability Calibration					
					Sedlmeier	Improving statistical reasoning: representational format and valid intuitions					
3:15 -4:00		T	ea Honori	ng Rumelhart Award V	Winner – C	Georgian Room					
4:00 - 5:30		Aravind Joshi - Rumelhart Award Winner Complicate Locally, Simplify Globally: Starting With Complex Primitives Pays Off Arlington/Berkley/Clarendon Room									
6:30 -10:00		Banquet - Celebrating the 25th Anniversary of the Society The China Pearl, 9 Tyler Street Cocktails 6:30 - 7:15 Dinner 7:15- 10:00									

Marr Prize

The Role of Embodied Intention in Early Lexical Acquisition

Chen Yu

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Saturday, August 2

9:45									
-10:15 Session One 10:15 -11:45	Distributed Cognition and Collaboration Whitehill		rea and	Language			Symposium		
Rooms			Whittier 10:15 -11:45		Stanbro 10:15 -11:45		Terrace 10:15 -11:45		
	P. Maglio	The Benefits of Epistemic Action Outweigh the Costs	Barner The Use of Mass Nouns to Quantify Over Individuals		Spivey	On the Probability of Mind			
	Sebanz	Your Task is my Task: Shared Task Representations in Dyadic Interactions	Knöferle	Actions and Roles: using depicted events for disambiguation and reinterpretation in German and English	Hsi-wen Liu	Reconsidering the notion of Dynamic Systems Theory Resources as a Conceptual Framework	Redefining collaboration to make it work in classrooms		
	Magnani	Epistemic Mediators and Manipulative Abduction in Model-Based Reasoning	Jean-Marc	Temporal Processing for Syntax Acquisition: A simulation study	Casasanto	Do we think about time in terms of space?			
	Clancey	Simulating Activities: Relating Motives, Deliberation, and Attentive Coordination	Ramscar	Why children sometimes say "mice-eater"	Ziemke	What's that Thing Called Embodiment?			
11:45 - 1:15				Lunch - on your own	•				
Session Two 1:15 - 2:45		Perception		Language		Reasoning			
Rooms	Whitehill		Whittier 1:15 - 2:45		Stanbro 1:15 - 2:45		Terrace 1:15 - 2:45		
	Bergen	Embodied Verbal Semantics: Evidence from an Image-Verb Matching Task	Keller	A Probabilisitic Parser as a Model of Global Processing Difficulty	Patalano	The Role of Coherence in Category-Based Explanation			
	Matlock	The experiential basis of meaning	Lupyan	Did, Made, Had, Said: Capturing Quasi-Regularity in Exceptions	Read	Constraint Satisfaction Processes in Social Reasoning			
	Martin	Segmenting Ambiguous Events	P. Branigan	Something Old, Something New: Addressee Knowledge and the Given-New Contract	Jaynes	Statistical Detection of Local Coherence Relations in Narrative Recall and Summarization Data	Developmen and Cognitive Architecture		
	Choplin	Automaticity of Number Perception			Nilsson	From Prototypes to exemplares: Representational shifts in a Probability Judgment Task			

Session Three 3:15 - 4:45		Education		ychological Modeling	Learning		Symposium		
Rooms	Whitehill		Whitier 3:15 - 4:45		Stanbro 3:15 - 4:45		Terrace 3:15 - 4:45		
	Kolodner	Promoting Transfer through Case-Based Reasoning: Rituals and Practices in the Learning by Design Classroom and Evidence of Transfer	Huber	A race model of perceptual forced choice reaction time	Onnis	Active data selection for statistical structure in human sequential learning: Preliminary evidence from Artificial Grammar Learning			
	McNamara	iSTART: An Automated Reading Strategy Tutor	Altmann	Beyond Switch Cost as a Measure of Cognitive Control	Conway		Representation and Activity		
	Ohlsson	Explanatory Content and Multi-Turn Dialogues in Tutoring	Jodlowski	Event Reasoning as a Function of Working Memory Capacity and Long Term Working Memory Skill	Olsson	Multiple-Cue Judgment in Individual and Dyadic Learning			
	Shapiro	How Studies of Hypertext- Assisted Learning Inform Educational System Design	Gray	The nature and timing of interruptions in a complex, cognitive task: Empirical data and computational cognitive models	Chin-Parker	When A's and B's are C's and D's: The effect of the cross- classification of items on learned concepts			
Four 5:00 - 6:10	Our Distributed Cognition and Collaboration		Cognitive Development		Computational Modeling		Symposium		
Rooms	Whitehill 5:00 - 6:10		Whittier 5:00 - 6:10		Stanbro 5:00 - 6:10		Terrace 5:00 - 6:10		
	Torsten	Information Aggregation in Groups: The Approach of Simple Group Heuristics (SIGH)	Snedeker	Cross-Cultural Differences in the Input to Early Word Learning	Solan	Unsupervised efficient learning and representation of language structure			
	Castelfranchi	The Prescriptive Destiny of Predictive Attitudes: From Expectations to Norms via Conventions	Smith	Using Space to Bind Words to Objects	Sun	The Discovery of a Cognitive Architecture			
	Ioerger	On the Use of Intelligent	DiSessa	Naive Meanings of Force: Coherence vs. Fragmentation	Komatsu	Toward a mutual adaptiv			
6:20 -10:00	• •								